GET DiF/ERENT



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	DIFFERENTIATE	ATTRACT	DIRECT
GOAL	Attention	Engagement	Compliance
METHOD	Present something uncommon, unknown, or unexpected.	Demonstrate, exhibit, or express opportunity or benefit.	Specify a reasonable action to get closer to or gain the opportunity/benefit.

The DAD Marketing Framework

CUSTOMER	REVENUE	CRUSH/CRINGE
Hoolinium Co.	\$50,000	8
InterCommuTech	\$35,000	(a)
umbrella Co.	\$20,000	(©
North Integration Inc.	\$12,000	8
GlobalTech	\$8,000	@
Iscram	\$5,000	(e)
Fan City Tickets	\$5,000	©
Centralware	\$5,000	8
Amplex	\$4,500	8
Rangreen	\$4,000	☺

The Crush/Cringe Analysis

GD EXPERIMENT SHEET FOR______ TEST #____ WHO Who is the ideal prospect? STEP 1: OBJECTIVE WHAT What offer serves them best? What is the outcome you want? CUSTOMER LTV:_ **NOTES:** STEP 2: INVESTMENT The typical life-time value (revenue) of a customer. ___ OF EVERY _ CLOSE RATE ODDS: __ Your expected close rate of engaged prospects e.g. 1 of every 5. INVESTMENT PER PROSPECT: The dollar amount you are willing to risk to land a prospect. DOES THIS COMPLY WITH STEP 3: EXPERIMENT What marketing platform you will use? e.g. website, email, direct mail, billboard, etc. THE DAD FRAMEWORK? IDEA: □ DIFFERENTIATE Is it unignorable? □ ATTRACT Is it a safe opportunity? □ DIDECT Is it a specific and reasonable ask? INTENTIONS OUTCOMES START DATE: ____ END DATE: _____ INTENDED # OF PROSPECTS: _____ ACTUAL # OF PROSPECTS: _____ STEP 4: MEASUREMENT INTENDED RETURN:_____ ACTUAL RETURN: _____ INTENDED INVESTMENT:___ ACTUAL INVESTMENT: ____ **OBSERVATIONS: EXPAND & TRACK** RE-TEST IMPROVE ABANDON Use as ongoing strategy Fix and retry Start new experiment

The Get Different Experiment Sheet

TIVE	WHO Who is the ideal prospect?
STEP 1: OBJECTIV	WHAT What offer serves them best?
STE	WIN What is the outcome you want?

STEP 1: OBJECTIVE—The first stage of a Get Different Experiment, where the prospect, offer, and desired outcome are defined.

MENT	CUSTOMER LTV: The typical lifetime value (revenue) of a customer.	NOTES:
INVEST	CLOSE RATE ODDS: OF EVERY Your expected close rate of engaged prospects e.g. 1 of every 5.	
STEP 2:	INVESTMENT PER PROSPECT: The dollar amount you are willing to risk to land a prospect.	

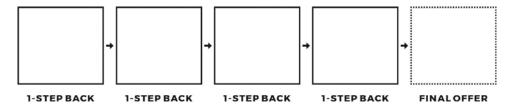
STEP 2: INVESTMENT—The second stage of a Get Different Experiment, where the customer's LTV and associated per-prospect marketing investment are determined.

	MEDIUM: What marketing platform you will use? e.g. website, email, direct mail, billboard, etc.	DES THIS COMPLY WITH HE DAD FRAMEWORK?
	IDEA:	DIFFERENTIATE Is it unignorable?
5		ATTRACT Is it a safe opportunity?
2		DIRECT Is it a specific and reasonable ask?

STEP 3: EXPERIMENT—The third stage of a Get Different Experiment, when the different marketing concept is proposed and evaluated for compliance with the DAD Marketing Framework.

	INTENTIONS	OUTCOMES		
	START DATE:	END DATE:		
	INTENDED # OF PROSPECTS:	ACTUAL # OF PROSPECTS:		
MEN	INTENDED RETURN:	ACTUAL RETURN:		
SURE	INTENDED INVESTMENT:	ACTUAL INVESTMENT:		
STEP 4: MEASUREMENT	OBSERVATIONS:			
	VERDICT EXPAND & TRACK Use as ongoing strategy RE-T	TEST IMPROVE ABANDON sample Fix and retry Start new experiment		

STEP 4: MEASUREMENT—The fourth and final stage of a Get Different Experiment, where the marketing intentions are set and compared with actual outcomes and a determination on how to proceed is made.

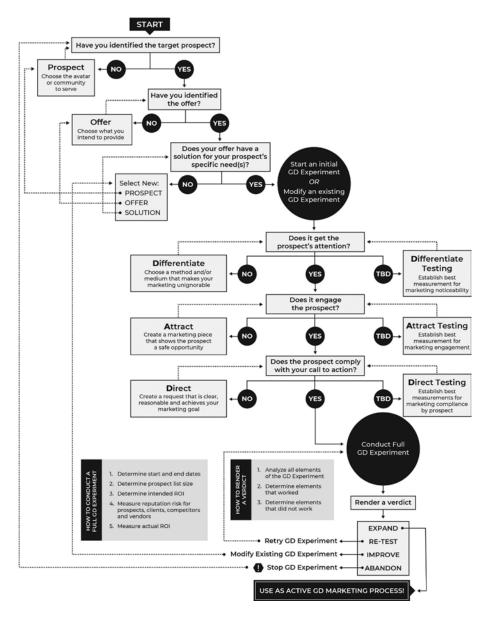


1-Step Back Method

Appendix I:

The Get Different Marketing Process guides you through experiments, variable modifications, and ultimately rolling out a successful experiment into a marketing plan.

GD MARKETING PROCESS



The Get Different Marketing Process

Appendix II 3

The Expanded DAD Marketing Framework shows the stages of millisecond marketing. You first must Differentiate to get the prospect's attention. This moment lasts for about one-tenth of a second, faster than it takes to blink. Then you must Attract the prospect to keep them engaged. You must show and continue to show the prospect that the opportunity afforded by paying attention outweighs abandoning your marketing. You will only keep a prospect engaged as long as they derive value and see an opportunity. In the final stage, you Direct the prospect to take action. For them to be compelled they must see that the opportunity of complying with your request outweighs the risk.

	DIFFERENTIATE	ATTRACT	DIRECT
MARKETING OBJECTIVE	Prospect Attention	Prospect Engagement	Prospect Compliance
DECISION SPEED	1/10th of a second	Accumulating 1/4 second increments	1/4 second
FAILURE POINTS	Known Threat = Avoid Known Irrelevant = Ignore	New Threat = Avoid New Irrelevant = Ignore	Unreasonable Ask = Avoid
SUCCESS POINTS	Known Opportunity = Prospect Engagement or Unknown & Unexpected = Prospect Engagement	New Opportunity = Prospect Consideration	Reasonble Ask = Prospect Compliance

The Expanded DAD Marketing Framework

Appendix III3

The Get Different Experiment Sheet. Run every marketing experiment using this tool, and then render a verdict. When you have identified an Expand & Track marketing experiment, you have found something to roll out into your marketing plan.

GD EXPERIMENT SHEET FOR ______ TEST #____ WHO Who is the ideal prospect? STEP 1: OBJECTIVE WHAT What offer serves them best? WIN What is the outcome you want? CUSTOMER LTV: NOTES: STEP 2: INVESTMENT The typical life-time value (revenue) of a customer. CLOSE RATE ODDS: _____ OF EVERY _ Your expected close rate of engaged prospects e.g. 1 of every 5. INVESTMENT PER PROSPECT: The dollar amount you are willing to risk to land a prospect. DOES THIS COMPLY WITH MEDIUM: STEP 3: EXPERIMENT What marketing platform you will use? e.g. website, email, direct mail, billboard, etc. THE DAD FRAMEWORK? □ DIFFERENTIATE Is it unignorable? □ ATTRACT Is it a safe opportunity? Is it a specific and reasonable ask? INTENTIONS OUTCOMES START DATE: _ END DATE: _ INTENDED # OF PROSPECTS: _____ ACTUAL # OF PROSPECTS: __ STEP 4: MEASUREMENT INTENDED RETURN:____ ACTUAL RETURN: _____ INTENDED INVESTMENT:__ ACTUAL INVESTMENT: ____ **OBSERVATIONS: EXPAND & TRACK IMPROVE** ABANDON RE-TEST **VERDICT** Use as ongoing strategy Test new sample Fix and retry Start new experiment

The Get Different Experiment Sheet

Appendix IV 3

This is a tool to help you refine what makes you (or your organization) different in the eyes of your clients and contacts.

NAME FIND YOUR DIFFERENT RELATIONSHIPS / CONTACTS: 1-10 YEARS 10+ YEARS O-1 YEAR 1. 5. 9. STEP 1: FIND THEM 6. 10. 7. 11. 8. 12. INSTRUCTION: Identify twelve people who know you (or your company) well. Four of the people should be new relationships of under one year. The next four should be people who have known you (or your company) for over one year and less than ten. And the last group of four people are people who have known you (or your company) for ten years or more. You don't need to be in active communication or relationships with these individuals. You do need to have a way to contact them. SEND THEM THIS MESSAGE: My business coach gave me an assignment I need to complete immediately. I am required to pick STEP 2: ASK THEM someone who knows me well, so I would love your help! I need to know what you feel my "Difference Factor" is: something I do better and/or differently than anyone else. Your response doesn't need to be long. A sentence will do. I will use your insights to improve our business positioning. Thank you so much! **7** INSTRUCTION: Send this message to each of the twelve contacts you have listed above. If you are trying to identify your company's uniqueness instead of your own, change the text to say "I am required to pick someone who knows my company well...." and "I need to know what you see as are our company's difference factor." RANK THE FEEDBACK: STEP 3: RANK IT 2 3 INSTRUCTION: You need minimally ten responses for this exercise to be effective. Reach out to additional contacts if you didn't reach that threshold. Review the responses you receive from the contacts. Identify the three most common observations made about your Difference Factor. Write them in the boxes above, one observation per box. YOUR DIFFERENT: STEP 4: REFINE IT

themes can make you different in how you communicate to prospects.

Adjective 3:

INSTRUCTION: With the top three Different Factors identified in Step 3, write down the three biggest themes you see in these responses. Give each theme a short phrase and adjective that best exemplifies the theme. In your own words, write how these